

Unit: Europe**Topic:** Holocaust

Common Core: RH.6-8.2 Determine the **central ideas** or information of a primary or secondary source; provide an **accurate summary** of the source distinct from prior knowledge or opinions.

RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, **videos**, or maps) with other information in **print and digital texts**.

WHST.6-8.7 **Conduct short research projects** to answer a question (including a self-generated question), **drawing on several sources** and **generating additional related, focused questions** that allow for multiple avenues of exploration.

WHST.6-8.10 **Write routinely** over extended time frames (time for reflection and revision) and **shorter time frames** (a single sitting or a day or two) for a range of **discipline-specific tasks, purposes**, and audiences.

SL.8.1 Engage effectively in a range of **collaborative discussions** (one-on-one, **in groups**, and teacher-led) with diverse partners on **grade 8 topics**, texts, and **issues**, building on others' ideas and expressing their own clearly.

Objective: *We will be able to analyze a documentary about two young cousins who survived the Holocaust in order to extend our understanding of what we can learn from individual experiences of significant historical events.*

Materials: Power Point, Post-Its, Questions/Graphic Organizers, documentary

Differentiation: Information is being presented through video and audio with additional written support material, self-selected differentiated focal and extension questions.

Procedure:

- Introduction of the objective and Think Pair Share question on borders in Central Europe.
- Students will activate prior knowledge by brainstorming assumed common knowledge of the Holocaust.
- Review of focal question options for students, including clarifying any misconceptions about the questions.
- Students will self select a focal question and will receive 4 different colored Post-Its and a graphic organizer to place the Post-Its on. Each Post-It will be used for a different section of the documentary for students to collect notes/evidence they will use to answer the question they have chosen as individuals.
- Pausing after each section, students will take their notes. *** Recommend pausing in the middle of Part 2 because of length.
- Students will be reorganized based on self-selected focal question (5 max per group), identify a group reporter and engage in a collaborative discussion of their answers to their question using the notes/evidence they had collected.
- Group share out. Clarifications as necessary.
- Lesson wrap –up. Students will select and reflect on one of three Digging Deeper Questions

Assessment: Students will be assessed through graphic organizers/notes, as well as observations of small group discussion and Digging Deeper answers.

