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Writer: Group effort  
  
Course: History  
  
Age of students: 17-18  
  
Cold War: The Collapse of the Berlin Wall: Some methodological points  
  
1. We chose to work as a group - our various nations representing the international impact of the Cold War and the impact the end of communism and the collapse of the Cold War had on our respective countries.  
  
2. The thinking behind this is our wish to teach the students how an historical moment somewhere in the world can have an impact on many societies as well as individuals in other parts of the world.  
  
3. We have chosen our experiences to illustrate five case studies from around the world for the students to research and present.  
  
4. The lesson is designed to encourage the students to make use of a multi-media platform to create an historical presentation.  
  
Aim:  
To understand how the collapse of the Berlin Wall impacted internationally on the rest of the world as an example of how historical events affect the lives of ordinary people in society.  
  
Pre-task:  
Spend 10 minutes talking to your parents about their memories of the collapse of the Berlin Wall.  
You may want to film the discussion.  
You will have two minutes to report back to the rest of the class.  
  
View Centropa's 'Maps, Central Europe and History'.  
Discuss how moments in History impact on society with particular reference to the collapse of the Berlin Wall.  
  
Post-lesson task:  
1. Work in a group of 4.  
  
2. Research your particular questions by using the attached websites as well as any other information you can find.  
  
3. Create a 5 minute visual and oral presentation in which you explain your answer to the rest of the class. Use no more than 5 slides.