Lesson plan – Diana Gherasimiuc

Elective Group: The ones we lost; Kindertransport

Small group moderated my Stella Kalle

Lesson designed for the Universal History Course , Unit World War II, Lesson – The Holocaust

Age group of students: 13 Year old, 7th grade

Time for lesson 50 minutes

Lesson title *Make up your (own) mind*

* Objectives :

**Cognitive** - Students will be introduced to the subject of the Holocaust and at the end of the lesson they will be able to discern, and to appropriately use various sources in the of study Holocaust.

**Civic** – the lesson’s main purpose is to raise awareness and pro activeness regarding the Syrian refugee problem in Europe.

Materials needed : worksheet, smartboard, internet connection / Centropa Usb, copies of the materials included in the Vienna source book

Organization of time

2 min – Organization of class and ice breaking introductory remarks

5 min. Students receive a worksheet with the following task:

Circle the things that you are allowed to choose for yourself and things that are chosen for you (e.g. I can chose me own clothes but my parents choose vacation places)

Mark the things that you love choosing with a symbol of your choice and the things you wished you were allowed to choose with another symbol)

5 min. - Heuristic Conversation

Sample tasks: share your worksheet with the rest of the class, talk about things you wished you could chose and why. Talk about how your parents’ choosing for you makes you feel.

5 min. Teacher introduces the term of Kindertransport - parents who made an impossible choice and puts the word refugee printed on a big piece of paper on a high spot.

5 min. presentation

Teacher presents the circumstances around Kindertransport – students are familiar with the WWII background

They are free to write as much as they want. Should they not want to write, they do not have to.

5 min. Students read from the Vienna Source Book story of Lilly Shuschny. They are free to underline key words and ideas on the paper

12 Minutes – Children watch the Centropa film *Only a couple of streets away*

7 minutes - allow to explore their feelings and go back to the choice worksheet.

Leading question – What was Kitty’s status –REFUGEE

WHERE did we hear this term lately – I rely on the fact that most Romanian parents speak against the idea of Romania allowing refugees.

Rewrite the title of the lesson – Make up your own mind –

You have the power to choose so why not choose for yourself.

Allow final minutes for students to express their opinion and give them homework to write a paragraph about what they have learned about refugees.