**Overview Information**

* Lesson Title: The ones that got away….The Kindertransport
* Lauren Piner (South Central High School, North Carolina, USA) and Steve Goldberg (New Rochelle High School, New York, USA)
* Course: World History; Holocaust and Genocide Course
* Category: The Holocaust
* Grades 9-12, Ages 14-18, Can be scaffolded to fit standard-level or honors-level students
* Time Required: two, ninety-minute class periods

**Personal Information**

**Lauren Piner:** Lauren Piner has five years of experience teaching primarily Title I students in Eastern North Carolina at South Central High School in Winterville. She teaches a semester-long, ninth grade World History course (both standard and honors-level), and a semester-long Honors Holocaust and Genocide elective. She became involved with Centropa at a winter seminar at Duke University in February 2015. Lauren participated in the Centropa Summer Academy in Poland in 2015 and Vienna, Prague, and Berlin in 2016.

**Steve Goldberg:** Steve Goldberg has served as chairperson of the Social Studies department at New Rochelle High School for the past 26 years; he is a recent president of the National Council for the Social Studies and he is currently the president of the Westchester Lower Hudson Council for the Social Studies. Steve has been a participant for several years at the Centropa Summer Academy.

**Lesson Summary**

This lesson provides a brief overview of The Kindertransport for students with an extension lesson that allows students to trace the experience of a child who was a part of the Kindertransport or an adult who was integral in the implementation of the Kindertransport process through Europe. This lesson uses three specific Centropa films, “[Only a couple streets away from each other](http://www.centropa.org/centropa-cinema/only-a-couple-of-streets-away-from-each-other)”, “[A suitcase full of memories](http://www.centropa.org/centropa-cinema/lilli-tauber-suitcase-full-memories)”, and “[The story of the Brodmann family](http://www.centropa.org/node/52714?subtitle_language=)”. Included in the lesson are background information and selections from documents located in the Vienna-Jewish Sourcebook published by Centropa.

**Context for Lesson**

**Enduring Understanding**

**Goals/Objectives**

**Centropa Sources Used**

Vienna-Jewish Sourcebook page 132-133

Films and Interviews: Kitty and Otty Suscheny, Lillie Tauber, Kurt Brodmann

**Lesson Plan**

* **Lesson Opening:**
  + As students come into the classroom divide them into two groups.
  + Once students are all in groups begin class by handing each group one photo (Photo A or Photo B)
  + Give students 2 minutes to look at the photo and answer the following questions individually on a sheet of paper.
    - What do you see?
    - What do you think it is?
    - Is there any symbolism?
    - Where do you think this is?
  + Give students 3 minutes to share out in their groups what they wrote with one another
  + Each group elects one representative to share their responses to the photo as it is projected on the board to the whole class. .
  + Once students share their answers, tell students both are photos of commemorative memorials to the thousands of children placed on the Kindertransport
* Teacher will then provide a brief overview of the Kindertransport
  + Give each student a copy of the Overview Handout (page 132-133 in the Centropa Vienna-Jewish Sourcebook
  + While students are reading, they should answer the following focus questions:
    - Who started the kindertransport?
    - Where did it take place?
    - Who got to go? What were the requirements?
    - When did it start? When did it end?
    - Why was it needed? What was happening?
* Teacher and students then go over/discuss their answers to the focus questions
* Once students have a sufficient understanding of the basics of the Kindertransport, students may complete the lesson extension activity

**Lesson Extension Activity**

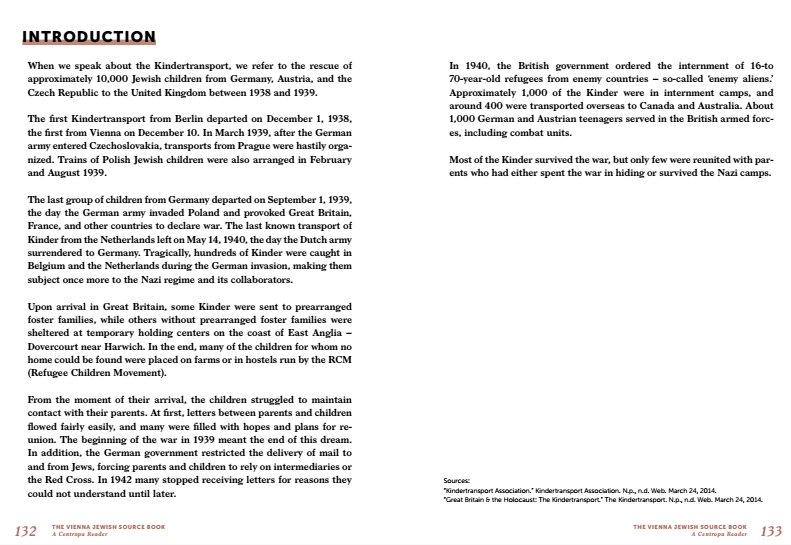
* Break students into groups of 2-3
* Once students are paired, hand each group a folder with pertinent documents (Handouts for All, taken from [UK National Archives](http://www.nationalarchives.gov.uk/education/resources/kindertransport/)) and documents related to their assigned individual(also include links to Centropa videos for those that apply) and have them trace the experience of a child who was a part of the kindertransport, or a person who was actively involved in its creation/implementation.
* Once students have gathered sufficient information, they will create a timeline poster or [Glog](https://www.glogster.com/#caffe) to be shared with the rest of the class about their individual in either a presentation or gallery walk format (teacher’s discretion)
* Items to cover/answer/include
  + Children of the Transport
    - How were they chosen for the kindertransport? What was the process?
    - How did they get to their destination? What routes did they take? What was the journey like?
    - Once they got to Great Britain where were they placed?
    - Whom with and where did they live?
    - What did they do during the war? What was life like?
    - What did they do after the war? Where did they end up after the war?
  + Instrumental Individuals in the Kindertransport
    - Who were they? (Where were they from? What was their life story up to that point?)
    - How did they get involved with the Kindertransport?
    - What was their role in the Kindertransport?
    - What did they do during the war, after the Kindertransport was stopped? Where were they?
    - What did they do after the war?
    - Were they ever given any awards for their work?
* Individuals
  + [Kitty Suschny](http://www.centropa.org/centropa-cinema/only-a-couple-of-streets-away-from-each-other) (child)
    - [Interview](http://www.centropa.org/biography/kitty-suschny)
  + [Lilli Tauber](http://www.centropa.org/centropa-cinema/lilli-tauber-suitcase-full-memories) (child)
    - [Interview](http://www.centropa.org/biography/lilli-tauber)
  + [Kurt Brodmann](http://www.centropa.org/node/52714?subtitle_language=) (child)
    - [Interview](http://www.centropa.org/biography/kurt-brodmann)
  + Samuel Hoare (politician)
  + Viscount Herbert Louis Samuel (politician)
  + Geertruida (Truus) Wijsmuller-Meijer (rescuer)
  + Nicholas Winton (rescuer)
  + Wilfrid Israel (rescuer)
  + Rabbi Solomon Schonfeld (rescuer)
  + Bertha Leverton (child, organizer of the Kindertransport reunion)
  + Else Hirsch (teacher)
  + Hanna Bergas (teacher)
  + Anna Essinger (teacher)

**Photo A**

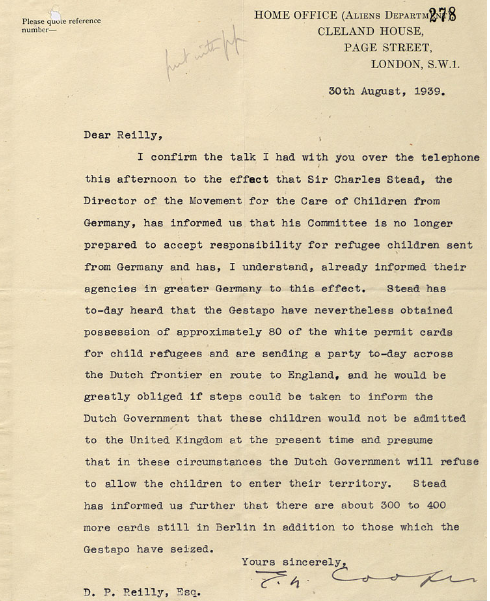


**Photo B**

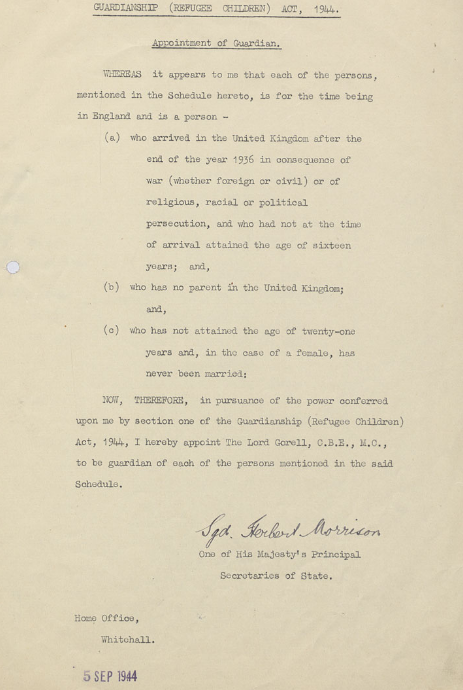


**Overview Handout** 

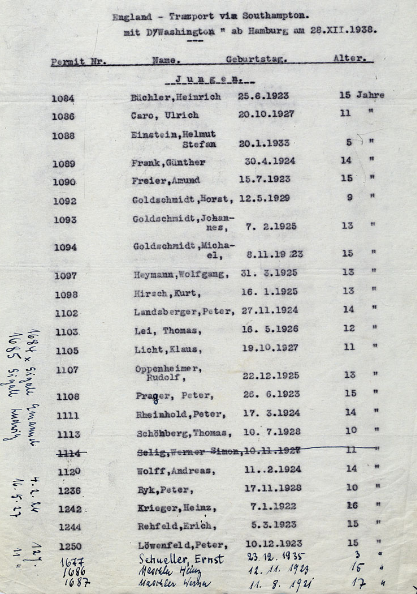
**Handouts for all (pg 1 of 2)**



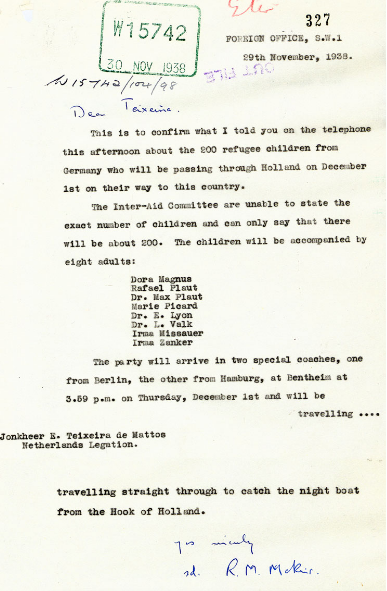
**Handouts for all (pg 2 of 2)**



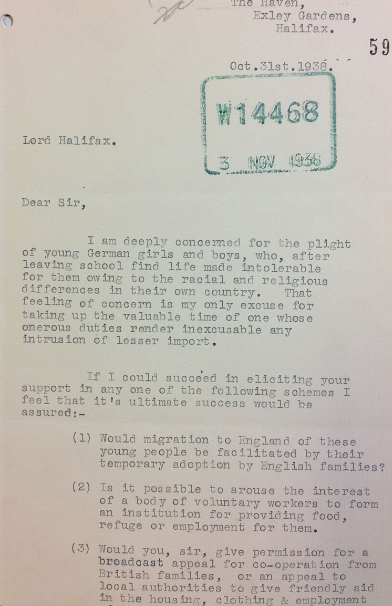
**Handouts for All**



**Handouts for All**



**Handouts for All (pg 1 of 2)**



**Handouts for All (pg 2 of 2)**

