

# Thomas Molnar's 7th Grade Report Card

A Tanulmányi Ertesítő  
Molnár Tamás tanuló

Anyakönyv sz.: 22.  
-a tanulója:

**Félévi Ertesítője**  
**ÉVI Bizonysítvány**

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A **POSTAI IZR. HITKÖZSÉG GIMNÁZIUMA** hetedik osztályában  
nyilvános tanuló minőségben tanúsított előmeneteléről.

A tanári testület általános ítélete:  
A nyolcadik osztályba léphet.

Kelt Budapestén 1949. június hó 18-án.

(P. H.)  
Grünvald Miklós a. i. Márton M. Benő dr. s. X.

Megtartás	jó
Hitt és erkölcszet	elégőséges
Magyar nyelv és irodalom	jó
Történelem, Állami ismeretekkel	elégőséges
Gazdasági és társadalmi ismeretek	elégőséges
Föld- és néprajz	elégőséges
Latin nyelv	elégőséges
<b>Állam- és történelem</b>	elégőséges
Nevelés Héber nyelv	közepes
Francia, angol nyelv és irodalom	elégőséges
Biológia	---
Tanulmányi rajz	---
Vegyészet	---
Tanulmányi	elégőséges
Matematika és mérés	közepes
Rajz, a műalkotások ismeretével	jóles
Testgyakorlás	közepes
Élelmiszer	---
Szépirodalom	---
Gyógyászat	---
Ének	kitűnő
Kézírási	---
Köznevelés	---
<b>Általános tanuló értékelés középrendű</b>	
A megszerzett órák száma	18 igazolt, --- igazolatlan.

This is my report card from the 7th grade of high school. I was quite a diligent pupil in elementary school, with all excellent grades, but I didn't really like school. In high school I only had bad grades because I didn't study. I might be partial, but there weren't teachers like there anywhere else. I didn't like mathematics, though my teacher was very good, I still didn't like it. I was better at the humanities. I hated mathematics and physics. I always just somehow passed these two; regardless of this I liked the teacher because he was sensational. He didn't like me, but he didn't make me feel it, he was a really good teacher. He tried to make physics and mathematics interesting. I liked English, history and Hungarian. I only learned foreign languages - English and Latin - at school I didn't need any private lessons. There were three English classes a week and I didn't only do the homework, but I also read in English. I read Shakespeare in English when I was 12-13 years old. I had a very good dictionary; everything I needed was in there. In high school there was a literary and debating society, but I wasn't a member of that. I rather went in for sports. I went in for very many sports. I played soccer, ice hockey, handball and basketball. These especially at school, at the Jewish high school. I don't remember how I started ice hockey. And the equipment for that wasn't cheap either, but for these kinds of things there was always money. If the school team needed a ball for example, my father bought it and took it in. But I mainly played soccer. I played soccer day and night. I was the goalkeeper of the school team. When I was a 6th grader I was already a goalkeeper in the school team, which was mainly composed of 8th graders. Then in 1946 I had poliomyelitis, my arm became paralyzed, and from then on I was a left back. By the time this school year ended I was already in Vienna. My father arranged so that they would issue my 7th grade report card. He thought that I might need it, that it would be good for something. But it wasn't good for anything, it wasn't worth anything.