

## Map Quest - Europe's Changing Borders (1789 – 1938)

**Duration:** 2 classes (about 2 hours)

### Goals:

Students...

- ... become familiar with the geography of continental Europe
- ... appreciate how Europe's borders have changed throughout the modern era
- ... recognize the borders of Europe on the eve of the Holocaust

### Materials:

- Centropa Video: Maps, Central Europe and History
- Blank maps of continental Europe
- Access to historical maps (online would work best)
- Colored pencils (at least 18 colors)
- Markers
- Rulers
- Index cards
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### Lesson Plan:

1. Begin class by showing students the Centropa video.
  - a. Watch until 4:04 of the video
  - b. Ask students attempt to pull the major events that caused the shifts in Europe's borders (you may want to show it a couple of time – once for viewing; once for learning).
2. Hand out the attached map packet and explain it to the students
  - Instruct students to use the internet to research and create a map following the directions below:
    - a. Label the map with cities, rivers and bodies of water properly located and labeled
    - b. Outline the major historical European powers at their peak during the modern era.
    - c. Map of Europe after WWI/Paris Peace Conference
      - i. Focus on the countries formed out of AH Empire
3. When the maps have been completed, show students the whole film one more time so that they can see that things did not stop with WWII.

## Directions for Map Activity in Jewish History

### A. Format:

1. Name and Date Printed in the upper right-hand corner of the map.
2. Appropriate title centered on top of map.
3. The legend box (contains the key):
  - a. Use a 3 x 5 lined index card for the legend.
  - b. Print all information
  - c. Center the title of the map on the top (pink) line.
  - d. All lines, colors, symbols, and patterns that are on the map should be listed in the key with their meanings:
    - i. The first word of each topic is capitalized.
    - ii. The order of the topics is determined by the directions of the map study.
  - e. Staple the legend to the bottom left-hand corner of the map.

B. Shading should be drawn with **colored pencils** as directed in the map study; borders should be drawn using markers. Both should be drawn with care, using a straight edge where necessary.

C. Letter neatly as directed in the map study (final draft should be in ink). Spell correctly and follow the rules of capitalization.

D. Shade colors carefully, staying within the prescribed lines and filling the entire area.

E. Erase stray markings carefully and thoroughly. Use white-out to correct ink mistakes – do not merely cross out.

F. Attach a bibliography of the sources that you consulted in putting together this map.

## Jewish Communities of Europe - Modern Era

A. Locate and write in the names of the following bodies of water (Use ink to write the names; you may shade the area in blue; DO NOT include in your legend/key):

1. Atlantic Ocean
2. Baltic Sea
3. Caspian Sea
4. Black Sea
5. Mediterranean Sea

B. Locate, insert and label with names the following rivers (use blue to trace the length of the river; include the symbol for river ~ in your key):

1. Seine River
2. Rhine River
3. Elbe River
4. Danube River
5. Volga River
6. Euphrates River
7. Tigris River

C. Locate and write in the names of the following major cities (use black in for the names; include the symbol for cities • in your key).

- |               |                    |               |
|---------------|--------------------|---------------|
| 1. Strasbourg | 6. Prague          | 11. Kiev      |
| 2. Paris      | 7. Vienna          | 12. Odessa    |
| 3. Frankfurt  | 8. Budapest        | 13. Kishinev  |
| 4. Hamburg    | 9. Moscow          | 14. Istanbul  |
| 5. Berlin     | 10. St. Petersburg | 15. Jerusalem |

D. Locate and outline the following geographic borders.

1. France/Napoleon's Conquests, 1814 (BLUE)
2. Germany after Unification, 1881 (BROWN)
3. Austro-Hungarian Empire, 1843-1914 (PURPLE)
4. Russia on the eve of Revolution, 1908 (RED)
5. Pale of the Settlement (YELLOW)
6. The Ottoman Empire, 1800 (GREEN)

G. Locate and shade the following countries and their borders between the wars (ca. 1938). Please use a distinct color for each country.

- |            |                   |             |
|------------|-------------------|-------------|
| 1. France  | 7. Austria        | 13. Estonia |
| 2. Germany | 8. Czechoslovakia | 14. Latvia  |
| 3. Belgium | 9. Hungary        | 15. Russia  |
| 4. Holland | 10. Yugoslavia    | 16. Romania |
| 5. Denmark | 11. Poland        | 17. Italy   |
| 6. Norway  | 12. Lithuania     | 18. Greece  |



