

## Teacher Lesson Summary

**Lesson plan title:** Life During World War II

**Your name/school:** David Brooks (Broughton HS)/Damjan Snoj (OŠ Preserje)

**City/country:** Raleigh, NC / Preserje, Slovenia

**Primary subject of lesson (History, English, etc):** history

**Grade level of students:** high school, ages 15-18

**Total required time to teach lesson:** 1 month

### Goal(s) of lesson:

Students will:

- Learn what life was like during World War II in their own geographic area
- Learn what life was like in other countries

### Brief summary of your lesson:

This is a history project but because we want our students ultimately to teach each other, we started with an introductory video conference during which students asked each other questions and learned a little about one another. Students will then choose a biography from the Centropa website to read and study, as an example of what life was like for someone in a Central or Eastern European country during WWII. Then students will interview someone in their community about what life was like during WWII in their area and make a video about what they learn, using Centropa's short multimedia films as models. The NC and Slovenian classes will exchange the videos with one another to learn what they each discovered about life during WWII where they live, and since students will have read the Centropa interviews they will have experiences in other countries to compare, as well. We will then have another video conference so students can discuss what they learned.

### Centropa and other sources used:

- Centropa films: <http://www.centropa.org/centropa-cinema>
- Centropa database: <http://www.centropa.org/search-our-database-jewish-memory>
- Various Internet resources that will provide students with historical context